

# Thomas White Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Jonathan Chapman; Principal

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### Annual Education Report

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Thomas White Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school principal, Jonathan Chapman, or Thomas White Elementary at 989.777.2811 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bscs.k12.mi.us>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one label that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is another label that has three or more underperforming student subgroups. Finally, a Comprehensive Support and Improvement (CSI) school is defined as a school whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Thomas White Elementary School has not been identified as a TSI, ATS or CSI school.

Thomas White Elementary School does not participate in the Michigan standardized assessment, M-STEP. This assessment begins with students in the 3rd grade. Thomas White Elementary School continues to work to improve student attendance, tardiness and truancy concerns. Student absenteeism and tardiness impact student

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performance in the classroom and improvement in these areas will show a corresponding increase in student academic success.

Additionally, NWEA and DRA scores for Kindergarten show that cumulatively students do not perform at grade level throughout their time at Thomas White Elementary School.

Staff at Thomas White Elementary School continue to increase parent engagement at the school through family engagement activities, use of electronic communication, newsletters and parent telephone calls. Our staff will continue to encourage parent involvement and the Bridgeport-Spaulding Community Schools will continue to recognize the importance of parent and community involvement in the success of our schools.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Thomas White Elementary is a community school with an enrollment of Pre-K and Kindergarten students. The school also serves students through the school of choice process.

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Thomas White Elementary School will become proficient in math.			
Strategy: Engage students in interactive activities to improve math scores.		X	
Strategy: Improve math instruction through the use of interventionists and teacher consultants.		X	
Strategy: Provide additional time for Math instruction.		X	
Strategy: Implement research based instruction to improve math comprehension.		X	
Strategy: Provide professional learning for staff in order to improve math instruction and student comprehension.		X	

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Goal 2: All students at Thomas White Elementary School will become proficient in reading.			
Strategy: Improve student reading performance through the implementation of a research based instructional program.		X	
Strategy: Implement the use of interactive learning materials and technology to improve student reading.		X	
Strategy: Implement classroom aides, intervention specialists, consultants and coaches to improve student reading.		X	
Strategy: Provide additional instructional time for reading in the daily schedule.		X	
Strategy: Provide professional learning to staff to improve reading instruction.		X	
Strategy: Improve student reading performance through participation in literacy activities outside the classroom.	X		
Goal 3: All students at Thomas White Elementary School will become proficient in Writing			
Strategy: Provide professional learning to staff to improve writing instruction		X	
Strategy: Improve student writing proficiency by providing additional writing opportunities and instructional time		X	
Strategy: Increase student writing achievement with research based instructional strategies		X	
Strategy: Improve writing proficiency through the use of interactive materials and technology in instruction		X	
Goal 4: Thomas White Elementary School will improve family engagement.			
Strategy: Staff members will engage parents in school related activities.			x
Goal 5: Thomas White Elementary School will improve school culture and climate.			
Strategy: Through the implementation of PBIS initiatives, staff will create a culture of learning in the school.		X	
Strategy: The staff will create and implement a Positive Behavior Support Team.	X		

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Strategy: Staff will participate in professional learning in the area of PBIS.		X	
Strategy: Staff will provide students with incentives in order to improve the school culture and climate.		X	

Thomas White Elementary School is a part of the Bridgeport-Spaulding Community School District. The school district serves residents Bridgeport Charter Township, Spaulding Township and portions of the City of Saginaw as well as students from neighboring districts through the school of choice process.

Thomas White Elementary School has an enrollment of approximately 100 students in Kindergarten and 40 students in the Great Start Readiness Program. Of those students, 54% are male and 46% are female students.

The composition of the school by race and ethnicity is as follows:

- Black/African American: 56%
- Hispanic 18%
- White 22%
- Two or More Races 4%

All students in the school are eligible for free and reduced lunch.

The teaching staff at Thomas White Elementary School has five highly qualified teaching staff consisting of four Kindergarten teachers and one Special Education teacher. Additionally, the school is supported by a Music teacher, an Art Teacher, and a Computer teacher.

There is additional support provided to the school through one Behavior Coordinator and a Literacy Coach.

Thomas White Elementary has a School Social Worker and a Speech and Language Pathologist. There is additional special education support staff in place through collaboration with the Saginaw Intermediate School District.

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Also, there are seven Instructional Aides in the school building.

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching question and essential learning expectations for students, along with assessments and resources for the four core content areas (English Language Arts, Social Studies, Science and Mathematics) Thomas White Elementary School utilizes materials to support ELA and Mathematics curriculum from the Michigan Association of Intermediate School Administrators (MAISA) and the enVision 2.0 math series. Instructional support for implementing these strategies is provided from contracted consultants and from the Saginaw Intermediate School District.

Curriculum materials may be viewed by contacting the school at 989.777.1600.

School Data for Thomas White Elementary School may be found by following this link:

<https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/Sumarry.aspx>

Parent-Teacher conferences occur in the afternoon of two consecutive school days in both the Fall and Spring semesters of the school year. Additionally, there are also evening hours scheduled for one night each semester. Scheduled times for parents and drop in conferences are available for each session.

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Thomas White Elementary School had 77% parent participation in the Fall conferences and 70% parent participation in the Spring conferences.

N/A

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	n/a	n/a
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	n/a	n/a

The Bridgeport-Spaulling Community School District and the staff at Thomas White Elementary School recognize that there are significant academic challenges facing our district. Despite these challenges, we are pleased that we have successfully met some of the achievement goals that have been established. Our staff is committed to taking all the necessary steps needed to ensure the academic growth and success of our students, and we are confident that we will continue to see positive growth in our students. We appreciate the continued support of parents, staff, and our community in this effort. Our collaborative efforts positively impact our school's success and student achievement.

Sincerely,

Jonathan S. Chapman